



## HEMINGWAY CAREER AND TECHNOLOGY CENTER

1593 Hemingway Highway  
Hemingway, SC 29554

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	166 Students	
<b>Director</b>	Levi Keith II	843-558-5813
<b>Board Chair</b>	Rev. Norman Gamble	843-244-1676
<b>Superintendent</b>	Dr. Yvonne Jefferson-	843-355-5571

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Excellent</b>
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

\* Ratings are calculated with data available by 03/07/2011.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=166)</b>			
With disabilities other than speech	16.3%	Up from 14.5%	9.8%
Career/technology students in co-curricular organizations	47.6%	Up from 41.1%	15.0%
Enrollment in career/technology courses	166	Up from 124	611
Students participating in work-based experiences	2.4%	Down from 4.8%	27.2%
<b>Teachers (n=7)</b>			
Teachers with advanced degrees	0.0%	No Change	25.0%
Continuing contract teachers	14.3%	Down from 33.3%	75.0%
Teachers with emergency or provisional certificates	85.7%	Up from 83.3%	21.4%
Teachers returning from previous year	N/A	N/A	91.6%
Teacher attendance rate	92.1%	Down from 94.0%	95.9%
Average teacher salary*	\$36,582	Down 1.6%	\$48,180
Professional development days/teacher	23.0 days	Up from 22.8 days	12.8 days
<b>School</b>			
Director's years at Center	2.0	Up from 1.0	6.0
Dollars spent per pupil**	\$4,121	Up 64.9%	\$3,276
Percent of expenditures for teacher salaries**	59.8%	Up from 45.2%	56.9%
Percent of expenditures for instruction**	73.0%	Down from 74.5%	66.6%
Parents attending conferences	39.2%	Down from 41.9%	94.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	7	75	47
Percent satisfied with learning environment	85.7%	100.0%	93.6%
Percent satisfied with social and physical environment	100.0%	100.0%	93.6%
Percent satisfied with school-home relations	71.4%	100.0%	95.7%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	138	97.8%	86.0%	56	100.0%	95.8%	98	95.9%	96.7%
Students with Disabilities on Diploma Track	3	I/S	74.1%	0	0.0%	80.3%	2	I/S	93.5%
Gender									
Male	51	94.1%	83.3%	19	100.0%	94.7%	45	93.3%	97.2%
Female	87	100.0%	89.1%	37	100.0%	96.8%	53	98.1%	96.2%
Racial/Ethnic Group									
White	30	93.3%	89.7%	7	100.0%	97.1%	11	81.8%	97.3%
African American	108	99.1%	80.6%	49	100.0%	93.7%	87	97.7%	95.8%
Asian/Pacific Islander	0	0.0%	92.3%	0	0.0%	98.9%	0	0.0%	96.9%
Hispanic	0	0.0%	87.3%	0	0.0%	96.3%	0	0.0%	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	0.0%	89.4%	8	100.0%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	113	98.2%	81.8%	48	100.0%	94.2%	81	97.5%	95.3%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

We believe that there should be a vital link between the career center and business and industry. Communication is the link that must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to their needs. The career center must maintain close liaison with the community, the public schools, and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers and to enter the adult world as responsible, productive citizens.

Levi Keith II, Principal  
Deirdre Gamble, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	N/A
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Abbreviations for Missing Data